

## **Posting: Academic Teachers Boston Teachers Union School**

Posted: Monday, February 2, 2008

Closing: February 27, 2008

The BTU School announces academic teacher job postings for K1, K2, first and second grade, and two sixth grade positions for SY 2009 - 2010. Posting for Community Field Coordinator is also included here. Postings for special education, specialists and paraprofessionals will be out soon.

In an effort to be transparent about expectations of successful candidates, we are including here an overview of the BTU School. Please visit our website <http://www.btuschool.org/>

### **Boston Teachers Union School Overview**

The BTU School will provide students with a rich and rigorous education, providing a foundation in the liberal arts, which will prepare students for success in high school, college and beyond. We aim to create an environment of respect and love for learning that encompasses the entire community of students, staff, and families.

The BTU School will be unique in its emphasis on the liberal arts. We believe that for too long, the emphasis solely on increasing test scores in language arts and mathematics for poor children in urban schools has closed doors that are taken for granted by children of means. We aim to hold all students to high and rigorous standards in the areas of language and mathematics, but at the same time encourage study of social studies, including civics, geography, and history, along with natural sciences and foreign language study. We will provide opportunities for students to develop their skills in visual arts and music, and physical education.

The BTU School will be unique in that it is a teacher-run school. The faculty will work together to make all-important decisions regarding the school. We believe that unleashing the potential of excellent teachers is the best way to provide a wide-ranging, high-quality education to all of our children. The faculty will also work together to develop an innovative and rigorous professional growth program for teachers and paraprofessionals, including a professional development center and an evaluation program.

The BTU School will be unique in its emphasis on involving the whole family, providing educational opportunities and other social and related services for students and their family members. The school will have a longer school day, and will involve outside agencies and unique funding and reimbursement mechanisms with a long-term goal of providing more services, including health and social services.

## **Position: Academic Teacher – Kindergarten 1**

**In this teacher-run school responsibilities include:** Teach kindergarten 1 and participate in collaborative planning of a broad curriculum, assessment of student progress and peer professional development process. You will undertake a shared responsibility to help manage this first-of-its kind opportunity

Communication with family members, engagement with community partners as well as participation in the overall development of a new school will be required.

Applicants must demonstrate excellent instructional ability and must show significant capacity for collaboration, flexibility, and creative problem solving.

Must be available to work during summer 2009, and release time during spring 2009. Academic teachers will work additional days during the summer and flexible hours during the school year. The staff hired will determine the schedule of summer work, but it is expected that the work would be done before July 15 and/or after August 15th.

Salary will be at the BTU rate with hourly compensation for additional required time.

### **Hiring Criteria:**

A minimum of 3 -5 years teaching experience in Boston Public Schools. Masters Degree and multiple certifications preferred. Special Education certification desirable. Ability to speak a second language and experience with technology desirable.

### **Application Process:**

Please submit a cover letter, resume, a copy of your state certifications and at least two letters of recommendation to:

Michael McLaughlin  
Boston Teachers Union  
180 Mount Vernon Street  
Dorchester MA 021  
Or electronically to [mmclaughlin@btu.org](mailto:mmclaughlin@btu.org)

## **Position: Academic Teacher – Kindergarten 2**

**In this teacher-run school responsibilities include:** Teach kindergarten 2 and participate in collaborative planning of a broad curriculum, assessment of student progress and peer professional development process. You will undertake a shared responsibility to help manage this first-of-its kind opportunity

Communication with family members, engagement with community partners as well as participation in the overall development of a new school will be required.

Applicants must demonstrate excellent instructional ability and must show significant capacity for collaboration, flexibility, and creative problem solving.

Must be available to work during summer 2009, and release time during spring 2009. Academic teachers will work additional days during the summer and flexible hours during the school year. The staff hired will determine the schedule of summer work, but it is expected that the work would be done before July 15 and/or after August 15th.

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## **Position: Academic Teacher - First Grade**

**In this teacher-run school responsibilities include:** Teach first grade and participate in collaborative planning of a broad curriculum, assessment of student progress and peer professional development process. You will undertake a shared responsibility to help manage this first-of-its kind opportunity

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Applicants must demonstrate excellent instructional ability and must show significant capacity for collaboration, flexibility, and creative problem solving.

Must be available to work during summer 2009, and release time during spring 2009. Academic teachers will work additional days during the summer and flexible hours during the school year. The staff hired will determine the schedule of summer work, but it is expected that the work would be done before July 15 and/or after August 15th.

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## **Position: Academic Teacher – Second Grade**

**In this teacher-run school responsibilities include:** Teach second grade and participate in collaborative planning of a broad curriculum, assessment of student progress and peer professional development process. You will undertake a shared responsibility to help manage this first-of-its kind opportunity

Communication with family members, engagement with community partners as well as participation in the overall development of a new school will be required.

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## **Position: Academic Teacher, Sixth Grade One English Language Arts/Social Studies**

**In this teacher-run school responsibilities include:** Teach sixth grade English Language Arts/Social Studies and participate in collaborative planning of a broad curriculum, assessment of student progress and peer professional development process. You will undertake a shared responsibility to help manage this first-of-its kind opportunity.

Communication with family members, engagement with community partners as well as participation in the overall development of a new school will be required.

Applicants must demonstrate excellent instructional ability and must show significant capacity for collaboration, flexibility, and creative problem solving.

Must be available to work during summer 2009, and release time during spring 2009. Academic teachers will work additional days during the summer and flexible hours during the school year. The staff hired will determine the schedule of summer work, but it is expected that the work would be done before July 15 and/or after August 15th.

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## **Position: Academic Teacher, Sixth Grade One Math/Science**

**In this teacher-run school responsibilities include:** Teach sixth grade Math/Science and participate in collaborative planning of a broad curriculum, assessment of student progress and peer professional development process. You will undertake a shared responsibility to help manage this first-of-its kind opportunity

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## **Community Field Coordinator**

Terms/Salary Grade: BTU

Reports To: Co-teacher leaders

### **General Description and Goals:**

The Community Field Coordinator (CFC) will support all aspects of the Boston Teachers Union school's programs including students who are academically below grade level and students who are not meeting the attendance requirements. The CFC will support all initiatives relative to parent outreach and help create and preserve an environment that initiates, supports and increases parent involvement in the education of the students.

### **Responsibilities:**

1. Coordinates communication between home and school, including: keeping addresses and phone numbers of parents current creating automated phone messages to parents, and publishing a monthly parent newsletter
2. Coordinates and recruit volunteers to work in the school.
3. Assists school with parent transportation issues.
4. Helps recruit new families to the Boston Teachers Union School.
5. Conducts parent tours of the school and coordinates new parent orientations.
6. Meets with the Student Support Team and assists in the communication with parents of students identified through that process.
7. Attends training and workshops designed to increase the level of involvement of the parent community.
8. Assists with main office duties.
9. Assists school in monitoring student attendance.
10. Assists with home reading program.
11. Maintains and coordinates Family Center activities.
12. Designs school announcement fliers.
13. Makes home visits to families.
14. Operates master school calendar.
15. Purchases food, set up, clean up for special events.
16. Performs other related duties as requested.

### **Qualifications:**

Required: High School Diploma or GED

Ability to establish a multi-cultural atmosphere that enhances individual growth and promotes a positive self-image

Applicants must demonstrate significant capacity for collaboration, flexibility, and creative problem solving.

This position is subject to the City of Boston residency ordinance.

Preferred: Knowledge of computers and word processing skills

Excellent written and verbal communication skills

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